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The Zebra Print

(3 pages- make sure to scroll to the end)

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Curriculum

Reading:

Reading Nonfiction- review of standards

Grammar:

Words and phrases for effect

Phonics:

Review of phonics

Writing:

Writing an Informational Piece using 2 passages

Math:

Graphing
Review of Fractions

Social Studies:

Government

Important Events

March 20: Community Night

This Week's Tests/Quizzes

Thursday, 3/21- Unit 5 Fractions

Test

Tentative Tests/Quizzes for Next Week

Branches of Government Quiz

Possibly a Point of View Quiz

Next Week's Curriculum

Reading:

Reading Literary Nonfiction and Test-Taking Skills

Grammar:

Review of standards

Phonics:

Review of phonics

Writing:

Constructed Responses

Math:

Measurement

Social Studies:

Government

Equivalent Fractions

Equivalent Fractions

3.NF.A.3a Understand two fractions as equivalent (equal) if they are the same size or the same point on a number line.

Equivalent means EQUAL

Two fractions are equivalent if they are the same SIZE or the same point on a number line.

Equivalent fractions must also be the same size and the same shape!

Equivalent (with checkmark) vs **NOT Equivalent** (with X)

Diagrams show equivalent fractions like $\frac{1}{2} = \frac{2}{4}$ and $\frac{1}{4} = \frac{2}{8}$ using circles, squares, and number lines. Non-equivalent examples include $\frac{1}{2} \neq \frac{1}{4}$ and $\frac{1}{4} \neq \frac{2}{8}$.

Comparing Fractions

Strategies for Comparing Fractions:

- Common denominators** → compare numerators
 $\frac{2}{4} < \frac{3}{4}$ (More pieces)
- Common numerators** → compare denominators
bigger parts → $\frac{2}{6} > \frac{2}{8}$
- Use $\frac{1}{2}$ as a benchmark**
 $\frac{2}{6} < \frac{6}{8}$
Number line: 0, $\frac{1}{6}$, $\frac{1}{2}$, $\frac{6}{8}$, 1
- Change one denominator to match the other**
 $\frac{2}{5} > \frac{3}{10}$ → $\frac{2 \times 2}{5 \times 2} = \frac{4}{10} > \frac{3}{10}$
- Find a common denominator**
 $\frac{4}{6} < \frac{3}{4}$
 $\frac{4}{6} = \frac{16}{24}$, $\frac{3}{4} = \frac{18}{24}$ → $\frac{16}{24} < \frac{18}{24}$

Opinion Writing Based on 2 Texts

Do you want to know the best sport ever? Some people believe soccer is the best sport. Others believe tennis is the best sport. The author of Text 1 and I believe football is the best sport. We should be able to play football at recess because it's fun, everyone in our class knows how to play, and football is good for us.

One reason we should be able to play football is because it's fun. Everyone likes football. According to Text 1, *Football for All*, "as the world's most popular spectator sport, football has an unsurpassed ability to attract interest and engage with supporters and customers." This means that of all the sports, football cannot be beat when it comes to bringing people together on the playground or anywhere else. When we play football we have fun. If you get the ball everyone runs after you and tries to grab it. We run around screaming and we have fun.

Another reason we should be able to play football is because everyone in our class knows how to play. Text 1 states, "Pop Warner currently has 88,850 kids ages 6 to 12 enrolled in football and has maintained a total football enrollment of more than 225,000 participants in the past five years, according to the organization." This is one organization alone, think about if we add all of the kids who were taught football. For example, even our teacher knows how to play. She told us. We wouldn't leave anyone out. Please let us play!

The final and most important reason we should be able to play football is because it is good for us. You get to run, throw, and catch. Text 2, *Football No More*, says “The decrease in football participation is due to concerns of player concussions.” While I agree that kids can get hurt playing football, I disagree that football causes any more harm than other playground sports. Football instead is a way to be athletic and healthy. Football is good exercise.

As you can see, we should be allowed to play football at recess because it’s fun, everyone in our class knows how to play, and football is good for us. We would be happy if we could play football. Everyone would love it!!! I hope that I have convinced you that football would benefit the students at our school. Please let us play!